

The Old Testament Story

Preparing to Tell God's Story of Redemption, Part 1

Course Resources:

- *The Old Testament Story* student workbook
- Online exams for *The Old Testament Story*
- Order from <http://www.abwe.org/resources/events/old-testament-story>

This course can be studied on at least three levels:

1. For personal enrichment (non-academic) only. Personal enrichment students may opt to take the online course exams or not to do so.
2. To fulfill ABWE's Old Testament studies requirement. To satisfy this requirement, the student must read and study the course workbook, complete the requirement of reading the Old Testament, and make at least a final averaged score of 75% (from the thirteen unit quizzes and the final course exam).
3. For academic credit through Summit University or Baptist Bible Seminary. The course design document below describes the study procedures and requirements for academic credit.

Academic Credit Course Design

Instructor of Academic Record: *John Taylor, PhD* (jtaylor@abwe.org)

Course design for three graduate credits through Summit University or Baptist Bible Seminary
See <http://www.abwe.org/graduate-academic-credit> for more information.

A. Course Rationale

Incoming ABWE missionaries are required to have a thorough working knowledge of God's redemptive plan, as it unfolds chronologically through the Old and New Testaments. The intended application of this knowledge is ministry-focused. ABWE missionaries must be equipped to present the gospel of Jesus Christ with enough Biblical content and context as is necessary for recipients to clearly understand the Bible's message of redemption, against the backdrop of their native religious worldviews. This course is designed to equip believers to tell God's story of redemption, as it has been revealed in the Old Testament.

B. Course Units

A. **Prolegomena**—A Prolegomena (introduction) to the Old Testament Story

Creation	Fall	Flood	Babel	Patriarchs	Moses	Joshua	Judges	Monarchy	Division	Exile	Return
----------	------	-------	-------	------------	-------	--------	--------	----------	----------	-------	--------

B. **Creation**—God Creates the World

- C. **Fall**—Adam and Eve Fall from their Initial State of Innocence
- D. **Flood**—Noah Survives the Flood
- E. **Babel**—God Multiplies Languages at the Tower of Babel
- F. **Patriarchs**—Abraham and the Other Patriarchs Receive God's Covenant
- G. **Moses**—Moses Leads Israel Out from Egyptian Slavery
- H. **Joshua**—Joshua Leads Israel in Conquering Canaan
- I. **Judges**—Judges Deliver Israel from Oppressors
- J. **Monarchy**—God Establishes a Monarchy in Israel and a Dynasty for David
- K. **Division**—Israel's Monarchy Divides and Both Kingdoms Decline and Fall
- L. **Exile**—God Exiles Judah
- M. **Return**—Zerubbabel Leads Jewish Exiles in their Return to Rebuild Judah
-
- N. **Summary**—A Summary of the Old Testament Story

I. Course Goals and Objectives

A. Unit Goals and Objectives

One unit goal, with a set of contributing objectives, appears at the beginning of each unit in the course text.

B. The Overall Course Goal and Objectives

By the end of this course, the student will demonstrate an understanding of God's redemptive plan as it was revealed chronologically through the Old Testament *and* other very pertinent related historical and doctrinal Old Testament content by...

1. Identifying important people, events, dates, geographic locations, and theological concepts contained in the Old Testament.
2. Arranging Old Testament events and people in their proper chronological order.

I. Instruction-Learning Model and Procedures

The instruction-learning model for this course was designed to make it possible for students to achieve effectively each of the course and unit goals and objectives. In order to achieve these goals and objectives, the student will...

- A. Read and study each unit in the content of the course workbook.
- B. Read the appropriate Old Testament books and/or sections of books associated with each unit of this course.
- C. Take a series of fifteen unit quizzes that cover the first thirteen units in *The Old Testament Story* course workbook. These quizzes will be delivered online through your ABWE Moodle account..
- D. Take an online final exam that evaluates the student's understanding of the major Old Testament events, people, and theological concepts, as well as the

chronological sequencing of major Old Testament people and events, as presented in Unit 14 (Summary) of the course workbook.

II. Evaluation Procedures

In order to evaluate the student's knowledge of the content in *The Old Testament Story* course, the student will:

- A. Take a (closed-book and closed-Bible*) quiz (or two) on each of the first thirteen units of *The Old Testament Story* workbook. Each quiz will focus on major events, people (Bible characters), geographical locations, and theological concepts in the Old Testament. Some questions will test the student's knowledge of the chronological sequence of events and/or people contained in the section covered by the quiz.

*Note: These quizzes are designed to test your knowledge and memory of what you learned from your study. They are **not** designed to test your ability to locate information in the Bible or in the workbook. Thus, we ask that you not use the workbook, your notes, or any other sources (including a Bible) as you take these quizzes.

- Unit 1—Prolegomena
- Unit 2—Creation
- Unit 3—Fall
- Unit 4—Flood
- Unit 5—Babel
- Unit 6—Patriarchs
- Unit 7—Moses
- Unit 8—Joshua
- Unit 9—Judges
- Unit 10a—Monarchy — 1 & 2 Samuel, 1 Kings chapters 1-11, 1 Chronicles, and 2 Chronicles 1-9
- Unit 10b—Monarchy — Psalms, Proverbs, Ecclesiastes, and the Song of Solomon
- Unit 11a—Division — 1 Kings 12-22, 2 Kings, 2 Chronicles 10-36, Jonah, Amos, Hosea, and Isaiah
- Unit 11b—Division — Micah, Nahum, Zephaniah, Habakkuk, Jeremiah, Lamentations, and Obadiah
- Unit 12—Exile
- Unit 13—Return

A True-False statement similar to the following example will appear in each of the quizzes for units 1-14: *True or False. I have read and studied Unit 1 (Prolegomena to the Old Testament) in the course workbook.* The value of a "True" response to this test item is approximately equal to two of the other test items.

The sum of scores from the above fifteen unit quizzes will comprise **75%** of the total grade for this course.

- B. Take a final examination based upon Unit 14 (Summary) that will test the student's knowledge of major events, people (Bible characters), geographical locations, and theological concepts in the Old Testament, as well as his or her ability to arrange key Old Testament characters (people) and events in their proper chronological order. This exam will cover major characters, events, and theological concepts from the entire Old Testament.

The final exam will count for **25%** of the final grade for this course.

- C. Read the entire Old Testament carefully enough to understand its meaning.

A True-False statement similar to the following example will appear in each of the quizzes for units 2-13: *True or False. I have read the book of Joshua (clearly enough to understand) in conjunction with my study of Unit 8.* The value of a "True" response to this test item is approximately equal to two of the other test items.

Notes:

1. A final score of 75% is required to fulfill ABWE's Old Testament Bible knowledge requirement.
2. For students who are taking this course for academic credit through Summit University or Baptist Bible Seminary, the grading scale of those institutions will be applied to this course.

Who to Contact with your Questions

Read the following web page for an explanation of how you can take this course for credit:
<http://www.abwe.org/graduate-academic-credit>

For questions regarding general CEIM-related academic procedures contact the CEIM Director for Academic Studies (graduatecredit@abwe.org).

For questions related to course assignments, etc., for this course, contact **John Taylor** (jtaylor@abwe.org).